



Bullying Report
Cory-Rawson High School
January 9, 2015

Cory-Rawson Local Schools recognize that bullying and intimidation have a negative effect on school climate. Students who are intimidated and fearful cannot give their education the single-minded attention they need for success. Bullying can also lead to violence that is more serious. Every student has the right to an education and to be safe in and around school.

1. **Definition of bullying.** Bullying is defined as a person willfully and repeatedly exercising power or control over another with hostile or malicious intent (i.e., repeated oppression, physical or psychological, of a less powerful individual by a more powerful individual or group). Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:
 - A. **Physical** - hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
 - B. **Verbal** - taunting, malicious teasing, insulting, name calling, making threats, cyber bullying.
 - C. **Psychological** – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation.
 - D. **Cyberbullying** - the use of information and communication technologies such as email, cell phone and pager text messages, instant messaging (IM), defamatory personal web sites, and defamatory online personal polling web sites, to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others.

Incidents reported as bullying beginning August 18, 2014 and ending, January 9, 2015 to the HS principal for investigation.

Grade 7-1
Grade 8-0
Grade 9-0
Grade 10-1
Grade 11-1
Grade 12-1

Of the reported incidents, 2 was classified as “bullying” as defined by BOE policy.

For the reported incidents of bullying, the following consequences or actions were taken:

- 1 was referred to the counselors after conferences and actions were taken by the HS principal.
- 1 was assigned an out-of-school suspension

Those not classified as “bullying” were investigated, and consequences assigned as defined by the school conduct code.

Mark Willeke
HS Principal