

Cory-Rawson Local Schools

Learning Recovery & Extended Learning Plan

Spring & Summer 2021



Governor Dewine has requested that all Ohio School Districts create extended learning plans that address students who have been adversely impacted by the pandemic. Below is an outline and overview of our plan. Please remember that this plan is flexible and fluid based on the current needs of the students within our district. We will offer additional support systems to not only students who might need academic intervention but for those who require social/emotional support as well. Funding for these initiatives will be taken from Federal funds that are targeted for intervention.

What is Extended Learning?

Extended learning is programming or strategies that improve academic, social, and/or emotional achievement and reduce learning gaps.

How are students identified?

Students who are in need of extended learning opportunities will be identified by parents/teachers/counselors/staff recommendations. Our Teacher Based Teams(TBT), Building Leadership Teams (BLT), District Leadership Team (DLT) and Intervention Assistance Teams (IAT) will also evaluate student/district needs. We will use multiple data points to identify student needs but possible areas include (but are not limited to) attendance, remote learning challenges, credit deficiencies, poor grades, and low state/local test scores.

Needs:

The district is conducting and completing a comprehensive One Needs Assessment and Plan that takes a detailed look at academic data, attendance data and discipline data. Our TBT, BLT, and DLT will work together to identify specific students with the greatest need.

Current Interventions 2020/2021:

Students in grades 9-12 who require credit recovery classes are eligible for on-line learning through Jefferson County Educational Service Center.

Tutoring sessions are available after school for grades 7-12.

Each student grades 4-6 has an additional math intervention class in addition to their normal class.

Grades K-3 have continued to use reading block time for targeted small group instruction and intervention.

Additional staffing for Title I reading instruction is provided for all students grades K-6.

Stinger Mates (high school students paired with elementary students) during the school day to provide one on one tutoring and intervention.

We are developing our K-12 HORNET STRONG initiative that focuses on character building that encompasses social/emotional learning.

Summer Interventions 2021:

CRLS summer interventions are currently under development with staff. We are identifying those students who we feel will most benefit from additional support this summer and then will be creating summer camps that will address the identified needs.

Partnerships:

Cory-Rawson Local Schools is fortunate to partner with excellent educational and support agencies that include the Hancock County Educational Service Center, Jefferson County Educational Service Center, State Support Team 1, Family Resource Center and the Hancock County ADAMHS Board, and the Children's Mentoring Connection.

Alignment:

Our school-wide Extended Learning Plan will be aligned with our One Needs Assessment Plan as well as our Strategic Plan.

Resources & Budget:

Funding sources will be identified on a yearly basis. Currently, we are utilizing CARES fund and ESSER allocations.



Hornet Pride:

Developing productive citizens through an engaging, enriching education.