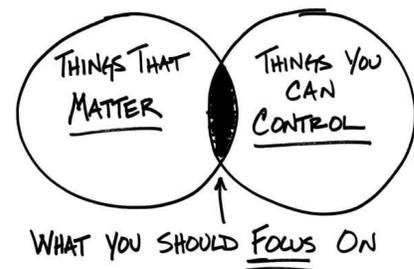


# Cory-Rawson Elementary Principal Newsletter

March 2020

## Fear Not

As the news of the last few days sets in I want to thank the teachers, students, and community for their response to the closing of school for the next three weeks which began yesterday Monday March 16th. With a lot of uncertainty in front of us the teachers came to work and provided instruction not only on Friday March 13th, but also through efforts on Monday, developed a plan for the three weeks ahead that we have been required to shut down. Likewise, our students came to school and focussed on changing their best and got to work on assignments and preparing for their time away from school. As we await for further guidance, members of the school are hard at work preparing for whatever that guidance may include. Despite that preparation and new developments there is still much to be understood about what is going on. Naturally, this leads to some anxiety and fear in even the most confident and discerning among us. I want to take this opportunity to encourage everyone that we are not going to fix, change, or influence what is going on through fear. Earlier this month I listened to a podcast by Pastor J.D. Greear about the idea of fear in which he started by reminding his church that the most often given command in the Bible is "fear not" which is present 366 times, one for each day of the year, even leap year! This gives me peace to know that when I am not in control God is. Knowing that, my focus can zero in on the intersection of what matters and what little I control. As eager as I am to know more about this situation so that necessary matters can be taken I will continue to trust God, and pray for our students, our community, and our country as we navigate the next few weeks together!



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## Assignment Boards

On Monday March 23rd, Assignment Boards, will be made available outlining various activities for students to engage in for the duration of the shut down period. Teachers from each grade level worked hard to provide activities that are accessible for students to complete while they are at home with limited instruction from their teachers. The goal of the Assignment Board is to provide activities that reinforce the habit of learning that students and teachers have been developing throughout the school year. We also wanted to make sure that educational consistency is maintained while not overwhelming families during this time of uncertainty. Each grade level will have the same format and set of expectations so that families with multiple students at multiple ages do not need to decipher different sets of expectations in order to get their assignments complete. Below is an example of a row from the 3rd grade assignment board.

Week 1	ELA	Math	Science/ Social Studies	Specials (Art, Phys Ed, Music)	Family Engagement (Optional)
March 23rd Parent Initials when Row Complete: _____	Home Learning Menu Week 1 Choose 1 Activity <a href="#">3rd Grade Portal Page</a>	Skip Count by 2's-10's	Scholastic news Read 2 Articles (See folder sent home March 13th)	Art: Try writing your name or drawing with your toes.	Help out with a chore!

On the left, is the suggested date activities are assigned to (beginning next Monday March 23rd) with a space for parents to initial that activities have been completed. If assignments are completed on a day other than what is listed, that is okay! As you move across the row there are activities in the area of ELA (Reading/Writing), Math, Science or Social Studies, Specials (rotation of three courses), and an optional family activity to complete. Activities are designed to add up to a manageable and appropriate amount of time for all students across all grade levels on each day. As parents I encourage you to use discretion on this and if you feel that the activities are taking too long feel free to set a time limit, sign off when students have met that time limit or completed the activities, and communicate that with your child's teacher. If your child is finishing faster than you



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think appropriate, please refer to the work teachers sent home on Friday in preparation for the shut down. If at any time your child needs more to work on, please visit the [Portal Page](#) to locate resources or contact your child's teacher who can prepare additional work to be sent to you. If our time out of school extends beyond the scheduled three weeks we will provide additional work for your children to engage in that may take the form of more assignment boards if feedback is positive, or it could transition into other realistic and beneficial forms of remote learning as appropriate. To reiterate we want to encourage all students to take necessary and proper ownership to engage in the habit of learning while they are away from their teachers and school building.

## Book Fair

Thank you to everyone who came to the school this week to support our annual book fair. From all accounts this year was a record setting year with more books going to our students and more money coming in, over \$7500, to support our library than ever before! This translates into almost \$3800 dollars for our library to purchase new books! Thank you to Mrs. Morrison, Mrs. Stockwell, and Mrs. Schutz for the time and energy you put into making our book fair a success every year! Your support is truly appreciated!

## Right to Read Week

Right to read week was a massive success this year from start to finish. This week included an animal show from Mr. Augustine, Grandparents day, the book fair, guest readers, and family literacy night! Thank you to Ms. Burkett for organizing the theme and events of the week along with the rest of the elementary staff for their efforts in making Right to Read week a success!



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## Events

Any events that were scheduled to occur during the next three weeks that may be postponed will be communicated as information comes in on possible rescheduled dates. Events include but are not limited to Kindergarten Screening and Vaccination clinic, scheduled for March 18th, and Preschool Registration, rescheduled for March 27th.

## Grandparents Day and Family Literacy Night

Thank you to all the grandparents, great grandparents, and families that supported our school and book fair on Tuesday and Wednesday. The support shown was truly amazing and I know that our students appreciated having their families visit them at school!

## Text/Email Alerts

School updates will be sent home in various formats throughout the year. One of the main, and most convenient ways, is through our Ohio Alerts system. If you have not already signed up for these please use the link below to visit our school website and set up alerts straight to your phone or email.

<http://ohioalerts.org/Cory-Rawson>

You may also email Michael Quinlan at [quinlanm@cory-rawson.org](mailto:quinlanm@cory-rawson.org) in order to be signed up for Listserv messages from the school.

## School Delays/Cancelations

Delays and cancelations will be communicated through the two sources I described above as well as being posted on [WFIN](#), [WLIO](#), as well as local television and radio stations out of Findlay (WKXA, WFIN), Toledo (NBC 24, ABC 13) and Lima (WLIO 35, WIMA, T102.)



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## Pre-School Delay Schedule

When school is delayed due to inclement weather our half-day preschool classes will follow this schedule:

2-Hour Delays: AM 9:50-11:50            PM 1:00-3:00

3-Hour Delays: AM 11:12-30            PM 1:30-3:00

## Transportation Changes

Please inform the Elementary Office prior to 2pm if your student's typical dismissal procedure will be changed. Notice can take the form of notes sent with students, phone calls to 419-963-7017 ext. 1120, or email [lambert@cory-rawson.org](mailto:lambert@cory-rawson.org). To avoid confusion and ensure safety, if no notice is given prior to 2pm your student will be sent home in their normal way. Thank you!

## Cafeteria News

Starting this year with our online free and reduced meals application that can be found at <https://frapps.horizonsolana.com/CORR01>

The application is very user friendly and will help us give faster responses for your application. We are still accepting paper applications as well, which can be found on the school website by clicking on the Cafeteria tab followed by the [Cafeteria Forms](#).

Also, don't forget to make an account at [MyPaymentsPlus](#) to follow your students transactions, add money online, and more!



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## Back-Pack Meal Program

Cory-Rawson will be working with community members, again this year, to offer students the opportunity to participate in the Feed-A-Child Program. Please see link for more information and to enroll.

[Letter for Participation and Donation](#)

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The logo for 'The R Factor' features the word 'THE' in a small, bold, italicized sans-serif font. To its right is a large, bold, blue letter 'R'. To the right of the 'R' is the word 'FACTOR' in a large, bold, italicized sans-serif font. The entire logo is framed by two thick, dark grey horizontal bars, one above and one below.

# *THE* **R** *FACTOR*

[Focus 3 - The R Factor](#)

[The R Factor Overview](#)

[Above the Line by Urban Meyer](#)

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## Be A H.E.R.R.O.

Something that I will be focussing on this year will be the phrase: Be a H.E.R.R.O. This is something I will use to reinforce our focus on building positive Habits, Emotions, Reasons, Responses, and Ownership in a way to help students create more disciplined behaviors. There are a lot of things in

A decorative graphic in the bottom right corner consisting of several overlapping yellow and light green geometric shapes, including a large yellow triangle and a light green square, creating a modern, layered effect.

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our day to day life that we cannot control, but these are five things that we can. I will use this phrase to help remind our students to focus on being disciplined in these five areas of their life in an attempt to produce positive behaviors and outcomes more consistently.

## Embrace the Burden!

This is my personal never quit mantra developed by reading about the Navy Seals and Paul's letter to the Galatians in which we are urged to embrace life's struggles personally and also to aid others in their struggles around us. The letters in this mantra are a reminder of my Core Values **E**: Enduring Discipline **T**:Trust **B**:Belief. So when you see the letters ETB or hear the phrase Embrace the Burden it is our reminder to continue moving forward with enduring discipline while building trust and belief in the people around us. Each of us will go through our own hard times, the key to success is to form relationships with those around us who can help us Embrace the Burden when we cannot do so alone. As the old African proverb states, "If you want to go fast, go alone. If you want to go far, go together." We are in this together to go far, so Embrace the Burden and Be A H.E.R.R.O!

## Key Events

March 16th-April 3rd

- Mandatory School Closing
- All Activities Canceled



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